

## The Basics:

**Column 1** indicates the information being requested for the **2012-13 APRU**.

**Column 2** is where your program information should be recorded. The APRU is a Word document, so you will be able to copy and paste or type in your information into the center column. Word wrap is turned on so the box will expand with your typing.

**Column 3** contains the instructions for responding to the requested information.

When completed, save this Word doc and name it: sspbt13apru\_ *Hope Services*. E-mail the completed APRU and any supporting documents as attachments to < [haynesjim@fhda.edu](mailto:haynesjim@fhda.edu) >. It is a good practice to upload a copy to the program's TracDat Documents Repository and keep a soft copy for your files to ensure that your work is not lost. Please contact: Jim Haynes < [haynesjim@fhda.edu](mailto:haynesjim@fhda.edu) > or ext. 8954 if you have questions.

**Getting Started:** Review your 2011-12 Annual Program Review Update posted on the SSPBT website: <http://deanza.edu/gov/SSPBT>

Column 1	Column 2	Column 3
<b>Information Requested for the 2012-13 SSPBT - APRU</b>	<b>Input your answers in this column. Word wrap is turned on so the box will expand with your typing. Please provide brief responses.</b> Note: Reference documents can also be attached, i.e. TracDat reports. Make sure to note the name of any reference documents in your explanations.	<b>Instructions:</b>
Program Name:	<b>Hope Services</b>	Enter the name of the program
Name(s) of the author(s) of this report:	Chris Magnin Monica Sheirich Sandi-Kovach Long	Enter the name or names of the author(s)
What is the program's Mission Statement?	To provide individualized instruction and accommodations for equal and effective participation in vocational pursuits. Training assists individuals to develop professional attitudes, behaviors, work skills, self-confidence, and employment strategies leading to supported employment/job placement.	Enter (or cut and paste) your Mission Statement. Please highlight the Mission Statement that was posted on the 2011-12 APRU.
Have you made any significant changes in your program based on the feedback you received from the SSPBT's review of your 2011-12 APRU?	No.	Include anything done in response to the feedback on the 2011-12 APRU.  NOTE: If no feedback was received, please state "No feedback received."
Have there been any other significant changes to your program?	Permanent reduction in staff: Loss of 3 full-time IA positions and 1 part-time instructional position	Please explain any significant changes to your program, including facilities, operational costs, etc.

<p>program since the 2011-12 APRU?</p>	<p>Loss of 2 TEA's one at the Whittier and Hope Alfred Street site          Hope Whittier now has one full-time instructor and one full-time IA Enrollment 162          Hope Alfred now has two full-time Instructors and one full-time IA. Enrollment 115          Both sites have continued a slow but steady increase in student enrollment. Both the Alfred Street and Whittier programs have been able to recruit volunteers on a part-time basis to help assist with varied tasks such as paperwork, assistance in the computer lab, and production tasks          The Hope Whittier site has developed a relationship with Mission College's Health Occupations Department and has become a site rotation for new psychiatric technician students two times per week for 8 weeks. This occurs in the winter and spring quarters.</p>	<p>State/Federal regulations</p>
<p>What Impact have these significant changes had on your program?</p>	<p>More Pressure /Increased load on instructors:          * To try to find "time" dedicated to addressing individual student issues to meet SEC goals</p> <ul style="list-style-type: none"> <li>• To teach and provide oversight to IA's, volunteers and college interns</li> <li>• Increased load of administrative paperwork that was once completed with the assistance of eliminated instructional associates</li> <li>• Computer labs not running efficiently due to IA position eliminations</li> <li>• Limited time to keep up and attend conferences on best practices and trends in serving students with intellectual disabilities</li> <li>• Forces everyone to "think outside the box" and seek assistance from other colleges and community resources</li> </ul>	<p>Please explain how these program. What is now d</p>
<p>What Impact have these significant changes had on your students?</p>	<ul style="list-style-type: none"> <li>• Less one on one time dedicated to individual problems/issues</li> <li>• Dealing with the "loss" of staff which to our students is like losing a family member</li> <li>• Reduction in accessibility to computer lab</li> <li>• Exposure to new volunteers and college interns which can often provide opportunities to learn new skills and activities</li> </ul>	<p>Please explain how these students, including any p</p>
<p>Have you initiated anything new to your program since the 2011-12 APRU?</p>	<p>E-waste site &amp; Computer Recycling Program at the Whittier site          Mattress Recycling Program at the Alfred Street site          Students' development of an e-Book          Students learning and presenting PowerPoint presentations at disability related conferences          Students joining the Kiwanis/Aktion club and providing needed services to the community          Client Advocacy Group-Students regularly go to Sacramento to meet with their legislators regarding disability related issues, and have helped</p>	<p>This is similar to the abo          is meant to single out any</p>

	other students understand the issues impacting their programs and services and how to register to vote	
Is there anything else the SSPBT should know about what has happened in your program since the 2011-12 APRU?	<p>In May of 2013 the new DSM-V will be released and will have a single diagnostic category, "autism spectrum disorders" that will incorporate the current diagnoses of autistic disorders, Asperger Syndrome, childhood disintegrative disorder and pervasive developmental disorder not otherwise specified. This means that more students will be eligible for Regional Center services based on this category. Before students diagnosed with Asperger Syndrome were denied eligibility for Regional Center services. The San Andreas Regional Center expects a very large increase in referrals with clients with Asperger Syndrome and is concerned about the limited resources currently available to these adults.</p> <p>We are working with UCLA's Tarjan Center to get the best ideas and tools to start serving this newer population of students. More students on the autism spectrum are anticipated to be referred to our Hope programs this summer and believe that an intermediary program before stepping onto the campus is critical for the success of these students.</p> <p>The ongoing reduction in staff is reducing the strength and effectiveness of our programs and services. We are at accredited (CARF) Hope sites and always includes in their final reports that De Anza College provides exceptional programming for its clientele. Enrollments at our sites are not declining. As the campus wants to increase enrollment enrollment is growing. We have increased growth in our Hispanic, Filipino, and autism spectrum students.</p>	Briefly described anything your program including a horizon, etc.
<b>CURRICULUM</b>	<b>Student Learning Outcomes Assessment Cycle</b>	
List all of your current and active <b>Student Learning Outcome Statements</b> as they are numbered and recorded in your TracDat account.	<p>#1 The student will identify and develop areas of vocational interest. ( Fall 2012) course 230z</p> <p># 1 The student will identify and demonstrate proficiency in one or more workplace skills related to career goals. (winter 2013) course 231z</p>	<p>You may cut and paste your document to this APRU document.</p> <p>NOTE: Attaching a document with both curriculum (SSLO). Some programs a separate document and Repository.</p>
What is or has been your <b>SLOAC</b> activity for 2012 - 13?	We developed a survey for #1 for Fall 2012 and continued to observe and track student skills for #1 for Winter 2013. We have a new course for Spring 2013...232z. We will be starting an SLO cycle for that the first week of the quarter.	Please summarize all Student Learning Outcome Cycle activities since the progress.
Have you completed a <b>SLOAC</b> in 2012 - 13?	Yes....we have completed a cycle in each of the two courses mentioned. For SLO#1 230z, our target was that 70% of the students will be able to identify vocational interest and that 50% of the students will have taken steps to develop their vocational interest. The outcome was that 80% of the students were able to identify their vocational interests and that 45% of the students have taken steps develop their vocational interest. An enhancement to this is that we will administer the Annual Interest Evaluation to the student during the initial intake.	<p>If yes, please summarize improvement plans that you implement.</p> <p>If no, please give an update plans.</p>

	For SLO#1 231z, our target was that 70% of the students will identify and demonstrate proficiency in one or more workplace skills related to career goals. The outcome was that 36% of the students from the focus group identified and demonstrated proficiency in one or more workplace skills to their career goals.	
Have you identified any enhancement plans for which additional resources will be needed in order to achieve a desired or improved outcome?	We need to get back those IA positions that were cut to reduce the strain on the faculty instructors and to be able to give students the individual attention and services necessary to be successful in meeting their individual SEC goals. We need to make sure we continue to provide safe and educational learning environments for all of our students. Update both computer labs at both the Whittier and Alfred Street sites including I-Pads to help will help students learn and gain access to the latest trends for an employment or college setting. We need continued training in regard to providing best practices in regard to serving those students on the autism spectrum.	If yes, please summarize improvement plans that v
<b>Common and Unique Services</b>		
Are there any <b>additions/deletions/edits</b> to the list of common or unique services identified in your 2011-12 APRU?	<p>Specialized computer instruction in learning how to use a vector based image graphics editor program</p> <p>Beginning instruction on how to take a poem or story and make it an e-book</p> <p>Hope Kiwanis/Aktion Club for students with disabilities that are dedicated to community service, character building and leadership skills</p> <p>Client Advocacy Council: Students learn how to advocate for themselves and their peers, Learn how to do presentations for forums on disability Learn how to talk and discuss issues impacting people with disabilities with legislators in Sacramento and in Santa Clara County</p>	The 2011-12 APRU aske unique services provided changes to that list?
Are there any changes to the common or unique service designations listed in your 2011-12 APRU?	We will be enhancing our services directed towards our students on the Autism Spectrum and are currently working with other colleges and experts in the field regarding best practices for this population of students.	The 2011-12 APRU aske you believe each of your towards. As you recall th <b>Enhance, Change Direc</b> any changes to these desi
<b>SERVICES:</b>	<b>Student Services Learning Outcomes Assessment Cycle</b>	
List all of your current and active <b>Student Services Learning Outcome Statements</b> as they are numbered and recorded in your TracDat account.	<p>#3 The student feels the services and classes provided by De Anza College have improved the quality of their vocational program at Hope.</p> <p>#4 The student feels his or her ideas, questions, and concerns were addressed effectively and in a timely manner.</p>	You may cut and paste yo document to this APRU a document.
What is or has been your <b>SSLOAC</b> activity for 2012 - 13?	Our partner, Hope Services, receives the feedback needed, via survey, to track or progress on SSLO #3 and SSLO #4. A cycle for SSLO #3 was completed in 09-10. Our target was 80% of our students were satisfied with their services. The outcome was 63.5% were satisfied with their services. A cycle for SSLO #4 was completed in Spring of 2012. Our target was that 80% of the students feel that their ideas, questions, concerns were addressed effectively and in a timely manner. The outcome was 96.2% of the students feel that their ideas, questions, concerns were addressed effectively and in a timely manner.	Please summarize all <b>Stu Assessment Cycle</b> activi any work in progress.

Have you completed a <b>SSLOAC</b> in 2012 – 13?	Has not been completed. Information will be available by the end of 2013 for our use.	If yes, please summarize improvement plans that d implement.  If no, please give an update plans.
Have you identified any enhancement plans for which additional resources will be needed in order to achieve a desired or improved outcome?	No.	If yes, please summarize improvement plans that v
<b>RESOURCE REQUESTS</b>		
Are there any <b>deletions/edits</b> to the resource requests listed in your 2011-12 APRU?		Review your resource re  NOTE: Resources includ development, operational
Are there any <b>additions</b> to the resource requests listed in your 2011-12 APRU?		If adding new resource re explanations to the follow attached “ICC_SI_SSPB” 1. Is the request linked t Competencies? 2. Is the request linked t 3. Is the request linked t 4. Is the request linked t 5. Is the request linked t 6. How many times has 7. Is the request linked t 8. What are the plans to request if granted? 9. Is there anything inn request? 10. Other information in :  OR  For each new request, att the 10 criteria listed above document.