

De Anza College Office of Institutional Research and Planning

To: Edmundo Norte, Dean of Intercultural Studies Division

From: Mallory Newell, De Anza Researcher

Date: 8/6/2013

Subject: Students in Intercultural, International Studies Classes who took a Basic Skills Course

The Intercultural, International Studies division requested information pertaining to the percent of their students who need basic skills remediation in comparison to other divisions on campus.

To complete the analysis, students who took a course in the Intercultural, International Studies division in 2011-12 or 2012-13 were tracked from 2009-10 to 2012-13 to see if they enrolled in any basic skills course. Basic skills courses include: Math 114, 210 or 212, EWRT 200 or 211, ESL courses (excluding ESL 5 or 6), LART 200 or 211, READ 200 or 211. Students who took at least 1 basic skills course are counted as basic skills. Arabic and Cantonese were not included in IIS rates.

The percent of students who took a basic skills course was compared to the percent of students who did not take a basic skills course in other divisions. Success rates for basic skills students were also compared to success rates for non basic skills students. Success is based on A, B, C, and P grades, non success are D, F, NP, I grades and withdraw are W grades.

Highlights

- The Intercultural, International Studies division has a similar distribution of basic skills students as the Social Science division and a lower distribution than Language Arts, Physical Science, Math and Engineering and Physical Education.
- Basic skills students in IIS courses exhibit higher success rates than non basic skills students in IIS courses.
- Basic skills students in French, German, Hindi, ICS, INTL, Japanese, Korean, Mandarin, Persian, Spanish, Vietnamese, and Women's Studies have higher or the same success rates as non basic skills students.
- Basic skills students have lower success rates than non basic skills students in Italian and Russian classes.
- All ethnic groups who took a basic skills course exhibit higher success rates in IIS courses than student in the same ethnic group who did not take a basic skills course, with the exception of Decline to State.

Table 1. Percent of Basic Skills Students by Division – 2011-12 to 2012-13

	Intercultural, International Studies		Social Science		Biology, Health, Environmental Studies		Creative Arts	
	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent	Enrollment	Percent
Basic Skills Students	8,945	43%	37,690	45%	12,096	38%	11,419	39%
Non Basic Skills Students	11,700	57%	46,887	55%	20,053	62%	17,632	61%
Total	20,645	100%	84,577	100%	32,149	100%	29,051	100%
2011-12 Success Rate		77%		73%		81%		79%

Includes all subjects in a division, including cross listed courses. IIS Excludes ARBC and CANT.

	Language Arts		Physical Science, Math and Engineering		Computer Science		Physical Education	
	Enrollment	Percent	Students	Percent	Students	Percent	Students	Percent
Basic Skills Students	39,271	67%	36,578	61%	13,035	31%	16,347	48%
Non Basic Skills Students	19,336	33%	23,338	39%	29,260	69%	17,601	52%
Total	58,607	100%	59,916	100%	42,295	100%	33,948	100%
2011-12 Success Rate		80%		67%		66%		79%

- 43% of students in Intercultural, International Studies courses are basic skills students compared to 45% of Social Science students, 39% of Creative Arts students and 38% of students in Biology, Health, Environment Studies.
- A higher percent of Language Arts and Physical Science, Math and Engineering students are basic skills due to the high number of basic skills courses offered within those divisions.
- Success rates for the IIS division in 2011-12 were 77%, higher than that of the Social Sciences division, a division with a similar distribution of basic skills students.

Table 2. Success Rates of Basic Skills Students in the IIS Division – 2011-12 to 2012-13

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Basic Skills Students	7,113	80%	982	11%	850	10%	8,945	100%
Non Basic Skills Students	8,728	75%	1,629	14%	1,343	11%	11,700	100%
Total	15,841	77%	2,611	13%	2,193	11%	20,645	100%

IIS enrollment in 2011-12 to 2012-13, basic skills enrollment in 2009-10 to 2012-13. Includes crosslisted courses.

- Success rates for basic skills students in IIS courses is higher (80%) than students who did not take a basic skills course (75%).
- Withdraw rates are also lower for this group, 10% compared to 11%.

Table 3. Percent of Basic Skills Students by Subject – 2011-12 to 2012-13

		Students	Percent			Students	Percent
FREN	Basic Skills	411	37%	KORE	Basic Skills	220	31%
	Non Basic Skills	688	63%		Non Basic Skills	487	69%
	Total	1,099	100%		Total	707	100%
GERM	Basic Skills	167	27%	MAND	Basic Skills	652	38%
	Non Basic Skills	443	73%		Non Basic Skills	1,069	62%
	Total	610	100%		Total	1,721	100%
HNDI	Basic Skills	51	29%	PERS	Basic Skills	102	43%
	Non Basic Skills	123	71%		Non Basic Skills	134	57%
	Total	174	100%		Total	236	100%
ICS	Basic Skills	4,059	48%	RUSS	Basic Skills	40	22%
	Non Basic Skills	4,421	52%		Non Basic Skills	142	78%
	Total	8,480	100%		Total	182	100%
INTL	Basic Skills	661	53%	SPAN	Basic Skills	1,274	42%
	Non Basic Skills	588	47%		Non Basic Skills	1,759	58%
	Total	1,249	100%		Total	3,033	100%
ITAL	Basic Skills	51	30%	VIET	Basic Skills	202	49%
	Non Basic Skills	117	70%		Non Basic Skills	208	51%
	Total	168	100%		Total	410	100%
JAPN	Basic Skills	745	40%	WMST	Basic Skills	309	42%
	Non Basic Skills	1,100	60%		Non Basic Skills	421	58%
	Total	1,845	100%		Total	730	100%

Crosslisted sections housed outside of IIS are not included.

- German, Hindi, Italian, Korean and Russian courses are comprised of less than 30% basic skills students.
- French, Japanese and Mandarin courses are comprised of less than 40% basic skills students.

Table 4. Success Rates of IIS Students by Subject – 2011-12 to 2012-13

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
FREN	Basic Skills	310	75%	44	11%	57	14%	411	100%
	Non Basic Skills	516	75%	64	9%	107	16%	687	100%
	Total	826	75%	108	10%	164	15%	1,098	100%
GERM	Basic Skills	131	78%	19	11%	17	10%	167	100%
	Non Basic Skills	344	78%	48	11%	51	12%	443	100%
	Total	475	78%	67	11%	68	11%	610	100%
HNDI	Basic Skills	48	94%			3	6%	51	100%
	Non Basic Skills	109	89%			14	11%	123	100%
	Total	157	90%			17	10%	174	100%
ICS	Basic Skills	3,122	78%	503	13%	374	9%	3,999	100%
	Non Basic Skills	2,913	68%	790	18%	572	13%	4,275	100%
	Total	6,035	73%	1,293	16%	946	11%	8,274	100%
INTL	Basic Skills	580	88%	37	6%	40	6%	657	100%
	Non Basic Skills	446	76%	78	13%	64	11%	588	100%
	Total	1,026	82%	115	9%	104	8%	1,245	100%
ITAL	Basic Skills	34	67%	10	20%	7	14%	51	100%
	Non Basic Skills	92	79%	9	8%	16	14%	117	100%
	Total	126	75%	19	11%	23	14%	168	100%
JAPN	Basic Skills	614	83%	58	8%	72	10%	744	100%
	Non Basic Skills	895	82%	94	9%	104	10%	1,093	100%
	Total	1,509	82%	152	8%	176	10%	1,837	100%

IIS enrollment in 2011-12 to 2012-13, basic skills enrollment 2009-10 to 2012-13. Crosslisted sections housed outside of IIS not included.

Table 4. Success Rates of IIS Students by Subject – 2011-12 to 2012-13 – Continued

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
KORE	Basic Skills	167	77%	23	11%	28	13%	218	100%
	Non Basic Skills	371	77%	49	10%	59	12%	479	100%
	Total	538	77%	72	10%	87	12%	697	100%
MAND	Basic Skills	591	91%	27	4%	34	5%	652	100%
	Non Basic Skills	911	85%	72	7%	86	8%	1,069	100%
	Total	1,502	87%	99	6%	120	7%	1,721	100%
PERS	Basic Skills	96	95%	3	3%	2	2%	101	100%
	Non Basic Skills	108	82%	11	8%	13	10%	132	100%
	Total	204	88%	14	6%	15	6%	233	100%
RUSS	Basic Skills	33	83%	1	3%	6	15%	40	100%
	Non Basic Skills	123	87%	10	7%	9	6%	142	100%
	Total	156	86%	11	6%	15	8%	182	100%
SPAN	Basic Skills	952	75%	164	13%	157	12%	1,273	100%
	Non Basic Skills	1,344	77%	240	14%	167	10%	1,751	100%
	Total	2,296	76%	404	13%	324	11%	3,024	100%
VIET	Basic Skills	183	92%	10	5%	7	4%	200	100%
	Non Basic Skills	194	93%	7	3%	7	3%	208	100%
	Total	377	92%	17	4%	14	3%	408	100%
WMST	Basic Skills	196	63%	73	24%	40	13%	309	100%
	Non Basic Skills	231	55%	126	30%	63	15%	420	100%
	Total	427	59%	199	27%	103	14%	729	100%

IIS enrollment in 2011-12 to 2012-13, basic skills enrollment 2009-10 to 2012-13. Crosslisted sections housed outside of IIS not included.

- Basic skills students in French, German, Hindi, ICS, INTL, Japanese, Korean, Mandarin, Persian, Spanish, Vietnamese, and Women’s Studies have higher or the same success rates as non basic skills students.
- Basic skills students have lower success rates than non basic skills students in Italian and Russian classes.

Table 5. Success Rates of IIS Students by Ethnicity and Basic Skills Status – 2011-12 to 2012-13

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	Basic Skills	297	65%	107	23%	52	11%	456	100%
	Non Basic Skills	325	50%	200	31%	124	19%	649	100%
	Total	622	56%	307	28%	176	16%	1,105	100%
Asian	Basic Skills	3,327	86%	250	6%	279	7%	3,856	100%
	Non Basic SKills	4,365	84%	417	8%	433	8%	5,215	100%
	Total	7,692	85%	667	7%	712	8%	9,071	100%
Decline to State	Basic Skills	18	95%			1	5%	19	100%
	Non Basic SKills	7	100%					7	100%
	Total	25	96%			1	4%	26	100%
Filipino	Basic Skills	363	78%	50	11%	54	12%	467	100%
	Non Basic SKills	452	73%	89	14%	74	12%	615	100%
	Total	815	75%	139	13%	128	12%	1,082	100%
Latino/a	Basic Skills	1,481	71%	339	16%	254	12%	2,074	100%
	Non Basic SKills	1,286	60%	504	23%	362	17%	2,152	100%
	Total	2,767	65%	843	20%	616	15%	4,226	100%
Native American	Basic Skills	44	70%	8	13%	11	17%	63	100%
	Non Basic SKills	47	65%	14	19%	11	15%	72	100%
	Total	91	67%	22	16%	22	16%	135	100%
Pacific Islander	Basic Skills	28	61%	9	20%	9	20%	46	100%
	Non Basic SKills	43	51%	27	32%	15	18%	85	100%
	Total	71	54%	36	27%	24	18%	131	100%
White	Basic Skills	988	78%	142	11%	130	10%	1,260	100%
	Non Basic SKills	1,796	75%	309	13%	274	12%	2,379	100%
	Total	2,784	77%	451	12%	404	11%	3,639	100%
Unreported	Basic Skills	567	81%	77	11%	60	9%	704	100%
	Non Basic SKills	407	77%	69	13%	50	10%	526	100%
	Total	974	79%	146	12%	110	9%	1,230	100%
Total		15,841	77%	2,611	13%	2,193	0	20,645	100%

- African American, Asian, Filipino, Latino, Native American, Pacific Islander, White and Unreported students who took a basic skills class exhibit higher success rates than students in the same ethnic group that did not take a basic skills course.
- Students who declined to share their ethnicity and took a basic skills course exhibited lower success rates than non basic skills students in the same group.

Table 6. Success Rates of IIS Students by Ethnicity, Basic Skills Status and Subject– 2011-12 to 2012-13

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
FREN	African American	Basic Skills	27	69%	5	13%	7	18%	39	100%
		Non Basic Skills	16	62%	4	15%	6	23%	26	100%
		Total	43	66%	9	14%	13	20%	65	100%
Asian		Basic Skills	93	80%	8	7%	15	13%	116	100%
		Non Basic Skills	179	78%	18	8%	32	14%	229	100%
		Total	272	79%	26	8%	47	13%	345	100%
Filipino		Basic Skills	8	67%			4	33%	12	100%
		Non Basic Skills	24	73%	6	18%	3	9%	33	100%
		Total	32	71%	6	13%	7	16%	45	100%
Latino/a		Basic Skills	79	67%	21	18%	18	15%	118	100%
		Non Basic Skills	110	70%	18	11%	29	18%	157	100%
		Total	189	69%	39	14%	47	17%	275	100%
White		Basic Skills	79	85%	5	5%	9	10%	93	100%
		Non Basic Skills	164	78%	15	7%	30	14%	209	100%
		Total	243	80%	20	7%	39	13%	302	100%
Unreported		Basic Skills	25	73%	5	15%	4	12%	34	100%
		Non Basic Skills	23	72%	3	9%	6	19%	32	100%
		Total	47	72%	8	12%	10	15%	65	100%
Total			826	75%	108	10%	164	15%	1,098	100%

Note: For Tables 6, ethnic groups with small populations were aggregated into their larger ethnic group.

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
GERM	African American	Basic Skills	1	33%	2	67%			3	100%
		Non Basic Skills	6	86%			1	14%	7	100%
		Total	7	70%	2	20%	1	10%	10	100%
	Asian	Basic Skills	26	84%	1	3%	4	13%	31	100%
		Non Basic Skills	93	83%	9	8%	10	9%	112	100%
		Total	119	83%	10	7%	14	10%	143	100%
	Filipino	Basic Skills	7	64%	3	27%	1	9%	11	100%
		Non Basic Skills	9	69%	2	15%	2	15%	13	100%
		Total	16	67%	5	21%	3	13%	24	100%
	Latino/a	Basic Skills	26	72%	4	11%	6	17%	36	100%
		Non Basic Skills	44	64%	11	16%	14	20%	69	100%
		Total	70	67%	15	14%	20	19%	105	100%
	Native American	Basic Skills	4	100%					4	100%
		Non Basic Skills	1	50%			1	50%	2	100%
		Total	5	83%			1	17%	6	100%
	White	Basic Skills	59	81%	9	12%	5	7%	73	100%
		Non Basic Skills	172	79%	23	11%	23	11%	218	100%
		Total	231	79%	32	11%	28	10%	291	100%
	Unreported	Basic Skills	8	89%			1	11%	9	100%
		Non Basic Skills	19	85%	3	15%			22	100%
		Total	25	86%	3	10%	1	3%	29	100%
Total			475	78%	67	11%	68	11%	610	100%

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
HNDI	Asian	Basic Skills	39	93%			3	7%	42	100%
		Non Basic Skills	89	89%			11	11%	100	100%
		Total	128	90%			14	10%	142	100%
	Latino/a	Basic Skills	5	100%					5	100%
		Non Basic Skills	2	100%					2	100%
		Total	7	100%					7	100%
	Pacific Islander	Non Basic Skills	3	75%			1	0.25	4	100%
		Total	3	75%			1	0.25	4	100%
	White	Basic Skills	2	100%					2	100%
		Non Basic Skills	8	80%			2	20%	10	100%
		Total	10	83%			2	17%	12	100%
	Unreported	Basic Skills	2	100%					2	100%
		Non Basic Skills	7	100%					7	100%
		Total	9	100%					9	100%
	Total			157	90%			17	10%	174

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
ICS	African American	Basic Skills	186	69%	61	23%	24	9%	271	100%
		Non Basic Skills	175	47%	127	34%	74	20%	376	100%
		Total	361	56%	188	29%	98	15%	647	100%
	Asian	Basic Skills	1,297	87%	103	7%	94	6%	1,494	100%
		Non Basic Skills	1,446	82%	165	9%	159	9%	1,770	100%
		Total	2,743	84%	268	8%	253	8%	3,264	100%
	Decline to State	Basic Skills	9	90%			1	10%	10	100%
		Non Basic Skills	3	100%					3	100%
		Total	12	92%			1	8%	13	100%
	Filipino	Basic Skills	206	80%	23	9%	30	12%	259	100%
		Non Basic Skills	201	72%	43	15%	37	13%	281	100%
		Total	407	75%	66	12%	67	12%	540	100%
	Latino/a	Basic Skills	754	68%	201	18%	146	13%	1,101	100%
		Non Basic Skills	566	53%	306	29%	196	18%	1,068	100%
		Total	1,320	61%	507	23%	342	16%	2,169	100%
	Native American	Basic Skills	21	72%	4	14%	4	14%	29	100%
		Non Basic Skills	13	48%	11	41%	3	11%	27	100%
		Total	34	61%	15	27%	7	13%	56	100%
	Pacific Islander	Basic Skills	26	74%	5	14%	4	11%	35	100%
		Non Basic Skills	21	38%	25	45%	9	16%	55	100%
		Total	47	52%	30	33%	13	14%	90	100%
	White	Basic Skills	424	78%	65	12%	55	10%	544	100%
		Non Basic Skills	458	70%	111	17%	86	13%	655	100%
		Total	882	74%	176	15%	141	12%	1,199	100%
	Unreported	Basic Skills	245	77%	50	16%	22	7%	317	100%
		Non Basic Skills	135	73%	32	17%	19	10%	186	100%
		Total	380	75%	82	17%	41	9%	503	100%
Total			6,035	73%	1,293	16%	946	11%	8,274	100%

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
INTL	African American	Basic Skills	4	50%	3	38%	1	13%	8	100%
		Non Basic Skills	12	48%	8	32%	5	20%	25	100%
		Total	16	48%	11	33%	6	18%	33	100%
	Asian	Basic Skills	448	92%	20	4%	19	4%	487	100%
		Non Basic Skills	314	84%	22	6%	37	10%	373	100%
		Total	762	89%	42	5%	56	7%	860	100%
	Filipino	Basic Skills	10	83%	1	8%	1	8%	12	100%
		Non Basic Skills	13	59%	4	18%	5	23%	22	100%
		Total	23	68%	5	15%	6	18%	34	100%
	Latino/a	Basic Skills	31	67%	5	11%	10	22%	46	100%
		Non Basic Skills	33	55%	20	33%	7	12%	60	100%
		Total	64	60%	25	24%	17	16%	106	100%
	Native American	Basic Skills	3	75%	1	25%			4	100%
		Non Basic Skills	3	75%	1	25%			4	100%
		Total	6	75%	2	25%			8	100%
	Pacific Islander	Basic Skills	1	100%					1	100%
		Non Basic Skills	1	50%	1	50%			2	100%
		Total	2	67%	1	33%			3	100%
	White	Basic Skills	26	67%	7	18%	6	15%	39	100%
		Non Basic Skills	41	62%	16	24%	9	14%	66	100%
		Total	67	64%	23	22%	15	14%	105	100%
	Unreported	Basic Skills	60	93%	1	2%	3	5%	64	100%
		Non Basic Skills	29	81%	6	17%	1	3%	36	100%
		Total	89	89%	7	7%	4	4%	100	100%
Total			1,026	82%	115	9%	104	8%	1,245	100%

			Success		Non Success		Withdraw		Total		
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
ITAL	Asian	Basic Skills	2	67%	1		1	33%	4	100%	
		Non Basic Skills	15	83%	2	11%	1	6%	18	100%	
		Total	17	81%	3	10%	2	10%	22	100%	
	Filipino	Basic Skills			1	100%			1	100%	
		Non Basic Skills	3	100%					3	100%	
		Total	3	75%	1	25%			4	100%	
	Latino/a	Basic Skills	23	82%	5	0.18			28	100%	
		Non Basic Skills	23	72%	4	13%	5	16%	32	100%	
		Total	46	77%	9	15%	5	8%	60	100%	
	White	Basic Skills	6	50%	2	0.17	4	33%	12	100%	
		Non Basic Skills	50	79%	3	5%	10	16%	63	100%	
		Total	56	75%	5	7%	14	19%	75	100%	
	Unreported	Basic Skills	3	60%	1	0.2	2	20%	7	100%	
		Non Basic Skills	1	100%					1	100%	
		Total	4	67%	1	17%	2	17%	8	100%	
	Total			126	75%	19	11%	23	14%	168	100%

			Success		Non Success		Withdraw		Total		
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
JAPN	African American	Basic Skills	9	64%	3	21%	2	14%	14	100%	
		Non Basic Skills	20	83%	2	8%	2	8%	24	100%	
		Total	29	76%	5	13%	4	11%	38	100%	
	Asian	Basic Skills	436	85%	30	6%	44	9%	510	100%	
		Non Basic Skills	571	85%	46	7%	51	8%	668	100%	
		Total	1,007	85%	76	6%	95	8%	1,178	100%	
	Filipino	Basic Skills	29	83%	5	14%	1	3%	35	100%	
		Non Basic Skills	66	81%	9	11%	6	7%	81	100%	
		Total	95	82%	14	12%	7	6%	116	100%	
	Latino/a	Basic Skills	41	69%	10	17%	8	14%	59	100%	
		Non Basic Skills	70	66%	17	16%	19	18%	106	100%	
		Total	111	67%	27	16%	27	16%	165	100%	
	Native American	Basic Skills	5	100%					5	100%	
		Non Basic Skills	4	80%	1	20%			5	100%	
		Total	9	90%	1	10%			10	100%	
	White	Basic Skills	39	67%	6	10%	13	22%	58	100%	
		Non Basic Skills	130	79%	14	8%	21	13%	165	100%	
		Total	169	76%	20	9%	34	15%	223	100%	
	Unreported	Basic Skills	56	88%	4	6%	4	6%	64	100%	
		Non Basic Skills	41	80%	5	10%	5	10%	51	100%	
		Total	97	84%	9	8%	9	8%	115	100%	
	Total			1,509	82%	152	8%	176	10%	1,837	100%

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
KORE	African American	Non Basic Skills	4	67%	1	17%	1	17%	6	100%
		Total	4	67%	1	17%	1	17%	6	100%
Asian	Basic Skills	128	78%	14	8%	23	14%	165	100%	
	Non Basic Skills	280	81%	28	8%	37	11%	345	100%	
	Total	408	80%	42	8%	60	12%	510	100%	
Filipino	Basic Skills	16	84%	2	11%	1	5%	19	100%	
	Non Basic Skills	15	63%	3	13%	6	25%	24	100%	
	Total	31	72%	5	12%	7	16%	43	100%	
Latino/a	Basic Skills	3	75%	1	25%			4	100%	
	Non Basic Skills	30	73%	5	12%	6	15%	41	100%	
	Total	33	73%	6	13%	6	13%	45	100%	
Native American	Basic Skills					1	100%	1	100%	
	Non Basic Skills	2	67%			1	33%	3	100%	
	Total	2	50%			2	50%	4	100%	
Pacific Islander	Non Basic Skills	4	100%					4	100%	
	Total	4	100%					4	100%	
White	Basic Skills	9	69%	2	15%	2	15%	13	100%	
	Non Basic Skills	32	70%	9	20%	5	11%	46	100%	
	Total	41	69%	11	19%	7	12%	59	100%	
Unreported	Basic Skills	13	72%	4	22%	1	6%	18	100%	
	Non Basic Skills	12	67%	3	17%	3	17%	18	100%	
	Total	25	69%	7	19%	4	11%	36	100%	
Total			538	77%	72	10%	87	12%	697	100%

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
MAND	African American	Basic Skills	4	100%					4	100%
		Non Basic Skills	6	50%	2	17%	4	33%	12	100%
		Total	10	63%	2	13%	4	25%	16	100%
	Asian	Basic Skills	451	92%	19	4%	19	4%	489	100%
		Non Basic Skills	657	89%	37	5%	42	6%	736	100%
		Total	1,108	90%	56	5%	61	5%	1,225	100%
	Filipino	Basic Skills	10	83%	1	8%	1	8%	12	100%
		Non Basic Skills	23	92%	2	8%			25	100%
		Total	33	89%	3	8%	1	3%	37	100%
	Latino/a	Basic Skills	29	85%	1	3%	4	12%	34	100%
		Non Basic Skills	42	70%	6	10%	12	20%	60	100%
		Total	71	76%	7	7%	16	17%	94	100%
	Native American	Basic Skills					1	100%	1	100%
		Non Basic Skills	2	100%					2	100%
		Total	2	67%			1	33%	3	100%
	White	Basic Skills	33	87%	2	5%	3	8%	38	100%
		Non Basic Skills	123	73%	23	14%	23	14%	169	100%
		Total	156	75%	25	12%	26	13%	207	100%
	Unreported	Basic Skills	64	86%	4	5%	6	8%	74	100%
		Non Basic Skills	58	89%	2	3%	5	8%	65	100%
		Total	122	88%	6	4%	11	8%	139	100%
Total			1,502	87%	99	6%	120	7%	1,721	100%

			Success		Non Success		Withdraw		Total		
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
PERS	Asian	Basic Skills	27	96%			1	4%	28	100%	
		Non Basic Skills	24	81%	1	4%	4	15%	29	100%	
		Total	51	89%	1	2%	5	9%	57	100%	
	Latino/a	Basic Skills	13	93%			1	7%	14	100%	
		Non Basic Skills	4	44%	4	44%	1	11%	9	100%	
		Total	17	74%	4	17%	2	9%	23	100%	
	White	Basic Skills	49	94%	3	0.06			52	100%	
		Non Basic Skills	76	85%	6	7%	7	8%	89	100%	
		Total	125	89%	9	6%	7	5%	141	100%	
	Unreported	Basic Skills	8	100%					8	100%	
		Non Basic Skills	9	83%			1	17%	7	100%	
		Total	14	92%			1	8%	15	100%	
	Total			204	88%	14	6%	15	6%	233	100%

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
RUSS	African American	Basic Skills	3	100%					3	100%
		Non Basic Skills	1	50%	1	50%			2	100%
		Total	4	80%	1	20%			5	100%
	Asian	Basic Skills	4	75%			1	25%	5	100%
		Non Basic Skills	11	79%	1	7%	2	14%	14	100%
		Total	15	78%	1	6%	3	17%	19	100%
	Latino/a	Basic Skills	3	100%					3	100%
		Non Basic Skills	8	80%	1	10%	1	10%	10	100%
		Total	11	85%	1	8%	1	8%	13	100%
	White	Basic Skills	22	85%	1	0.04	3	12%	26	100%
		Non Basic Skills	99	89%	6	5%	6	5%	111	100%
		Total	121	88%	7	5%	9	7%	137	100%
	Unreported	Basic Skills	2	50%			1	50%	3	100%
		Non Basic Skills	4	100%					4	100%
		Total	6	83%			1	17%	7	100%
Total			156	86%	11	6%	15	8%	182	100%

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
SPAN	African American	Basic Skills	36	55%	19	29%	10	15%	65	100%
		Non Basic Skills	44	52%	21	25%	19	23%	84	100%
		Total	80	54%	40	27%	29	19%	149	100%
Asian		Basic Skills	180	71%	31	12%	41	16%	252	100%
		Non Basic Skills	457	83%	59	11%	34	6%	550	100%
		Total	637	79%	90	11%	75	9%	802	100%
Filipino		Basic Skills	66	78%	10	12%	9	11%	85	100%
		Non Basic Skills	73	75%	13	13%	11	11%	97	100%
		Total	139	76%	23	13%	20	11%	182	100%
Latino/a		Basic Skills	397	78%	64	13%	51	10%	512	100%
		Non Basic Skills	301	71%	68	16%	54	13%	423	100%
		Total	698	75%	132	14%	105	11%	935	100%
Native American		Basic Skills	5	56%	1	11%	3	33%	9	100%
		Non Basic Skills	21	81%	1	4%	4	15%	26	100%
		Total	26	74%	2	6%	7	20%	35	100%
Pacific Islander		Basic Skills	1	17%	2	33%	3	50%	6	100%
		Non Basic Skills	8	80%			2	20%	10	100%
		Total	9	56%	2	13%	5	31%	16	100%
White		Basic Skills	205	78%	31	12%	28	11%	264	100%
		Non Basic Skills	387	79%	68	14%	36	7%	491	100%
		Total	592	78%	99	13%	64	8%	755	100%
Unreported		Basic Skills	63	77%	6	8%	12	16%	81	100%
		Non Basic Skills	61	78%	10	13%	7	9%	78	100%
		Total	124	77%	16	10%	19	12%	159	100%
Total			2,296	76%	404	13%	324	11%	3,024	100%

			Success		Non Success		Withdraw		Total		
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
VIET	Asian	Basic Skills	159	91%	8	5%	7	4%	174	100%	
		Non Basic Skills	168	94%	6	3%	4	2%	178	100%	
		Total	327	93%	14	4%	11	3%	352	100%	
	Filipino	Basic Skills	3	100%					3	100%	
		Non Basic Skills	3	75%	1	25%			4	100%	
		Total	6	86%	1	14%			7	100%	
	Latino/a	Basic Skills	5	83%	1	17%			6	100%	
		Non Basic Skills	7	100%					7	100%	
		Total	12	92%	1	8%			13	100%	
	White	Basic Skills	1	100%					1	100%	
		Non Basic Skills	10	77%			3	0.23	13	100%	
		Total	11	79%			3	0.21	14	100%	
	Unreported	Basic Skills	17	100%					17	100%	
		Non Basic Skills	6	100%					6	100%	
		Total	23	100%					23	100%	
	Total			377	92%	17	4%	14	3%	408	100%

			Success		Non Success		Withdraw		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
WMST	African American	Basic Skills	27	57%	13	28%	7	15%	47	100%
		Non Basic Skills	39	46%	34	40%	12	14%	85	100%
		Total	66	50%	47	36%	19	14%	132	100%
Asian		Basic Skills	38	62%	16	26%	7	11%	61	100%
		Non Basic Skills	67	67%	23	23%	10	10%	100	100%
		Total	105	65%	39	24%	17	11%	161	100%
Filipino		Basic Skills	8	44%	4	22%	6	33%	18	100%
		Non Basic Skills	21	70%	5	17%	4	13%	30	100%
		Total	29	60%	9	19%	10	21%	48	100%
Latino/a		Basic Skills	72	67%	26	24%	10	9%	108	100%
		Non Basic Skills	46	43%	44	41%	18	17%	108	100%
		Total	118	55%	70	32%	28	13%	216	100%
Native American		Basic Skills	2	40%	2	40%	1	20%	5	100%
		Non Basic Skills	1	50%			1	50%	2	100%
		Total	3	43%	2	29%	2	29%	7	100%
Pacific Islander		Basic Skills			1	33%	2	67%	3	100%
		Non Basic Skills	1	25%	1	25%	2	50%	4	100%
		Total	1	14%	2	29%	4	57%	7	100%
White		Basic Skills	34	76%	9	20%	2	4%	45	100%
		Non Basic Skills	46	62%	15	20%	13	18%	74	100%
		Total	80	67%	24	20%	15	13%	119	100%
Unreported		Basic Skills	15	68%	2	9%	5	23%	22	100%
		Non Basic Skills	10	56%	5	28%	3	17%	18	100%
		Total	25	63%	7	18%	8	20%	40	100%
Total			427	59%	199	27%	103	14%	729	100%