

# FHDA Program Review

(Special Grouping) DA > Intercultural/Internation Stu > African American Studies - DA

## Enrollment Trends

(Special Grouping) DA > Intercultural/Internation Stu > African American Studies - DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	280	381	396	299	247	-11.8%
↗Census Enrollment	290	409	434	316	262	-9.7%
↗Sections	8	12	11	9	8	0.0%
↗WSCH	387	545	579	421	349	-9.7%
↗FTEs (end of term)	26	37	39	28	24	-9.7%
↗FTEF (end of term)	0.8	1.2	1.1	0.9	0.8	-0.3%
↗Productivity (WSCH/FTEF)	483	454	526	473	438	-9.4%

## Faculty Workload

(Special Grouping) DA > Intercultural/Internation Stu > African American Studies - DA

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.5	0.6	0.7	0.6	0.4	-22%
Full Time %	62.5%	50.0%	63.6%	66.5%	48.9%	-22%
Overload	0.0	0.0	0.1	0.1	0.0	N/A
Overload %	0.0%	0.0%	9.1%	11.0%	0.0%	N/A
Part Time Load	0.3	0.6	0.3	0.2	0.4	36%
Part Time %	37.5%	50.0%	27.3%	22.5%	51.1%	36%
Total FTEF	0.8	1.2	1.1	0.9	0.8	0%

## Course Success

(Special Grouping) DA > Intercultural/Internation Stu > African American Studies - DA

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	188	65%	289	71%	285	66%	180	57%	183	70%
Non Success	39	13%	44	11%	53	12%	55	17%	42	16%
Withdrew	63	22%	76	19%	96	22%	81	26%	37	14%
Total	290	100%	409	100%	434	100%	316	100%	262	100%

## Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	86	60%	142	65%	153	61%	90	54%	116	69%
<b>Non Success</b>	23	16%	29	13%	38	15%	27	16%	26	16%
<b>Withdrew</b>	35	24%	49	22%	61	24%	51	30%	25	15%
<b>Total</b>	144	100%	220	100%	252	100%	168	100%	167	100%

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	102	70%	147	78%	132	73%	90	61%	67	71%
<b>Non Success</b>	16	11%	15	8%	15	8%	28	19%	16	17%
<b>Withdrew</b>	28	19%	27	14%	35	19%	30	20%	12	13%
<b>Total</b>	146	100%	189	100%	182	100%	148	100%	95	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	155	53%	221	54%	254	59%	169	53%	143	55%
Male	134	46%	182	44%	175	40%	146	46%	117	45%
Non-Binary	0	0%	0	0%	0	0%	1	0%	0	0%
Not Reported	1	0%	6	1%	5	1%	0	0%	2	1%
<b>Total</b>	<b>290</b>	<b>100%</b>	<b>409</b>	<b>100%</b>	<b>434</b>	<b>100%</b>	<b>316</b>	<b>100%</b>	<b>262</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	58	20%	99	24%	96	22%	79	25%	84	32%
Asian	100	34%	122	30%	109	25%	84	27%	45	17%
Filipinx	19	7%	30	7%	33	8%	13	4%	15	6%
Latinx	67	23%	91	22%	123	28%	76	24%	68	26%
Native American	2	1%	1	0%	3	1%	0	0%	1	0%
Pacific Islander	5	2%	7	2%	5	1%	1	0%	5	2%
White	36	12%	51	12%	64	15%	54	17%	35	13%
Decline to State	3	1%	8	2%	1	0%	9	3%	9	3%
<b>Total</b>	<b>290</b>	<b>100%</b>	<b>409</b>	<b>100%</b>	<b>434</b>	<b>100%</b>	<b>316</b>	<b>100%</b>	<b>262</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	38	13%	82	20%	64	15%	53	17%	54	21%
20-24	181	62%	233	57%	268	62%	179	57%	152	58%
25-39	62	21%	84	21%	95	22%	75	24%	44	17%
40 +	9	3%	10	2%	7	2%	9	3%	12	5%
<b>Total</b>	<b>290</b>	<b>100%</b>	<b>409</b>	<b>100%</b>	<b>434</b>	<b>100%</b>	<b>316</b>	<b>100%</b>	<b>262</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	4	1%	5	1%	10	2%	5	2%	10	4%
Associate	8	3%	6	1%	9	2%	8	3%	2	1%
HS/Equivalent	266	92%	381	93%	405	93%	296	94%	236	90%
All Other	12	4%	17	4%	10	2%	7	2%	14	5%
<b>Total</b>	<b>290</b>	<b>100%</b>	<b>409</b>	<b>100%</b>	<b>434</b>	<b>100%</b>	<b>316</b>	<b>100%</b>	<b>262</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Success Rates by Gender  
 (Special Grouping) DA > Intercultural/Internation Stu > African American Studies - DA

		2019-20							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		99	69%	23	16%	21	15%	143	100%
<b>Male</b>		83	71%	18	15%	16	14%	117	100%
<b>Non-Binary</b>		0	N/A	0	N/A	0	N/A	0	100%
<b>Not Reported</b>		1	50%	1	50%	0	0%	2	100%
<b>All</b>		183	70%	42	16%	37	14%	262	100%

  

		2018-19							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		92	54%	35	21%	42	25%	169	100%
<b>Male</b>		87	60%	20	14%	39	27%	146	100%
<b>Non-Binary</b>		1	100%	0	0%	0	0%	1	100%
<b>Not Reported</b>		0	N/A	0	N/A	0	N/A	0	100%
<b>All</b>		180	57%	55	17%	81	26%	316	100%

  

		2017-18							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		165	65%	31	12%	58	23%	254	100%
<b>Male</b>		116	66%	22	13%	37	21%	175	100%
<b>Non-Binary</b>		0	N/A	0	N/A	0	N/A	0	100%
<b>Not Reported</b>		4	80%	0	0%	1	20%	5	100%
<b>All</b>		285	66%	53	12%	96	22%	434	100%

  

		2016-17							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		156	71%	25	11%	40	18%	221	100%
<b>Male</b>		129	71%	18	10%	35	19%	182	100%
<b>Non-Binary</b>		0	N/A	0	N/A	0	N/A	0	100%
<b>Not Reported</b>		4	67%	1	17%	1	17%	6	100%
<b>All</b>		289	71%	44	11%	76	19%	409	100%

  

		2015-16							
		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>		101	65%	25	16%	29	19%	155	100%
<b>Male</b>		87	65%	14	10%	33	25%	134	100%
<b>Non-Binary</b>		0	N/A	0	N/A	0	N/A	0	100%
<b>Not Reported</b>		0	0%	0	0%	1	100%	1	100%
<b>All</b>		188	65%	39	13%	63	22%	290	100%

Success Rates by Age

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2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	40	74%	8	15%	6	11%	54	100%
20-24	107	70%	24	16%	21	14%	152	100%
25-39	30	68%	8	18%	6	14%	44	100%
40 +	6	50%	2	17%	4	33%	12	100%
All	183	70%	42	16%	37	14%	262	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	34	64%	9	17%	10	19%	53	100%
20-24	108	60%	28	16%	43	24%	179	100%
25-39	36	48%	16	21%	23	31%	75	100%
40 +	2	22%	2	22%	5	56%	9	100%
All	180	57%	55	17%	81	26%	316	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	41	64%	8	13%	15	23%	64	100%
20-24	183	68%	32	12%	53	20%	268	100%
25-39	56	59%	12	13%	27	28%	95	100%
40 +	5	71%	1	14%	1	14%	7	100%
All	285	66%	53	12%	96	22%	434	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	62	76%	11	13%	9	11%	82	100%
20-24	167	72%	22	9%	44	19%	233	100%
25-39	53	63%	9	11%	22	26%	84	100%
40 +	7	70%	2	20%	1	10%	10	100%
All	289	71%	44	11%	76	19%	409	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	26	68%	2	5%	10	26%	38	100%
20-24	127	70%	21	12%	33	18%	181	100%
25-39	29	47%	14	23%	19	31%	62	100%
40 +	6	67%	2	22%	1	11%	9	100%
All	188	65%	39	13%	63	22%	290	100%

	2019-20							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	51	61%	17	20%	16	19%	84	100%
Asian	32	71%	7	16%	6	13%	45	100%
Filipinx	12	80%	2	13%	1	7%	15	100%
Latinx	53	78%	7	10%	8	12%	68	100%
Native American	0	0%	1	100%	0	0%	1	100%
Pacific Islander	4	80%	0	0%	1	20%	5	100%
White	25	71%	5	14%	5	14%	35	100%
Decline to State	6	67%	3	33%	0	0%	9	100%
All	183	70%	42	16%	37	14%	262	100%

  

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	43	54%	9	11%	27	34%	79	100%
Asian	54	64%	19	23%	11	13%	84	100%
Filipinx	8	62%	2	15%	3	23%	13	100%
Latinx	39	51%	16	21%	21	28%	76	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	0%	0	0%	1	100%	1	100%
White	33	61%	9	17%	12	22%	54	100%
Decline to State	3	33%	0	0%	6	67%	9	100%
All	180	57%	55	17%	81	26%	316	100%

  

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	62	65%	14	15%	20	21%	96	100%
Asian	83	76%	6	6%	20	18%	109	100%
Filipinx	27	82%	1	3%	5	15%	33	100%
Latinx	64	52%	23	19%	36	29%	123	100%
Native American	2	67%	0	0%	1	33%	3	100%
Pacific Islander	3	60%	0	0%	2	40%	5	100%
White	43	67%	9	14%	12	19%	64	100%
Decline to State	1	100%	0	0%	0	0%	1	100%
All	285	66%	53	12%	96	22%	434	100%

  

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	71	72%	13	13%	15	15%	99	100%
Asian	100	82%	8	7%	14	11%	122	100%
Filipinx	19	63%	2	7%	9	30%	30	100%
Latinx	52	57%	14	15%	25	27%	91	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	4	57%	2	29%	1	14%	7	100%
White	36	71%	4	8%	11	22%	51	100%
Decline to State	6	75%	1	13%	1	13%	8	100%
All	289	71%	44	11%	76	19%	409	100%

  

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	36	62%	9	16%	13	22%	58	100%
Asian	81	81%	6	6%	13	13%	100	100%
Filipinx	13	68%	2	11%	4	21%	19	100%
Latinx	37	55%	12	18%	18	27%	67	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	2	40%	0	0%	3	60%	5	100%
White	16	44%	9	25%	11	31%	36	100%
Decline to State	2	67%	0	0%	1	33%	3	100%
All	188	65%	39	13%	63	22%	290	100%