

# Program Review Data Sheet

## Enrollment Trends

FHDA District->De Anza College->Language Arts->English/Writing-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
<b>Unduplicated Headcount</b>	7,604	7,389	7,069	5,879	6,089	-19.9%
<b>Enrollment</b>	10,745	10,175	9,637	8,053	8,207	-23.6%
<b>Sections</b>	394	370	365	308	308	-21.8%
<b>WSCH</b>	17,886	16,944	16,051	13,402	13,653	-23.7%
<b>FTEs (end of term)</b>	1,181	1,119	1,059	884	910	-22.9%
<b>FTEF (end of term)</b>	47.0	45.1	44.0	37.2	37.1	-21.2%
<b>Productivity (WSCH/FTEF)</b>	380	376	365	360	368	-3.2%

## Faculty Workload

FHDA District->De Anza College->Language Arts->English/Writing-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
<b>Full Time Load</b>	17.7	17.4	17.0	15.2	15.1	-15%
<b>Full Time %</b>	37.7%	38.5%	38.6%	40.9%	40.8%	8%
<b>Overload</b>	7.5	7.0	6.4	5.6	5.6	-25%
<b>Overload %</b>	16.0%	15.5%	14.5%	15.1%	15.2%	-5%
<b>Part Time Load</b>	21.8	20.7	20.6	16.4	16.3	-25%
<b>Part Time %</b>	46.3%	46.0%	46.9%	44.0%	44.1%	-5%
<b>Total FTEF</b>	47.0	45.1	44.0	37.2	37.1	-21%

## Course Success

FHDA District->De Anza College->Language Arts->English/Writing-DA

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	8,389	78%	7,847	77%	7,256	75%	5,995	74%	6,214	76%
<b>Non Success</b>	1,296	12%	1,115	11%	1,185	12%	1,105	14%	1,164	14%
<b>Withdrew</b>	1,059	10%	1,211	12%	1,196	12%	953	12%	829	10%
<b>Total</b>	10,744	100%	10,173	100%	9,637	100%	8,053	100%	8,207	100%

### Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	2,999	69%	2,702	68%	2,628	67%	2,094	65%	2,157	67%
<b>Non Success</b>	764	18%	643	16%	680	17%	622	19%	687	21%
<b>Withdrew</b>	592	14%	624	16%	622	16%	502	16%	390	12%
<b>Total</b>	4,355	100%	3,969	100%	3,930	100%	3,218	100%	3,234	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	5,390	84%	5,145	83%	4,628	81%	3,901	81%	4,057	82%
<b>Non Success</b>	532	8%	472	8%	505	9%	483	10%	477	10%
<b>Withdrew</b>	467	7%	587	9%	574	10%	451	9%	439	9%
<b>Total</b>	6,389	100%	6,204	100%	5,707	100%	4,835	100%	4,973	100%

### Enr Distribution by Student Demographics FHDA District->De Anza College->Language Arts->English/Writing-DA

### Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Female</b>	4,923	46%	4,696	46%	4,753	49%	3,778	47%	3,744	46%
<b>Male</b>	5,757	54%	5,383	53%	4,809	50%	4,199	52%	4,348	53%
<b>Non-Binary</b>	0	0%	3	0%	1	0%	2	0%	0	0%
<b>Unknown gender</b>	65	1%	93	1%	74	1%	74	1%	115	1%
<b>Total</b>	10,745	100%	10,175	100%	9,637	100%	8,053	100%	8,207	100%

### Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
<b>Asian</b>	4,607	43%	4,470	44%	3,831	40%	3,178	39%	3,305	40%
<b>Black</b>	371	3%	392	4%	378	4%	305	4%	327	4%
<b>Filipinx</b>	794	7%	683	7%	694	7%	589	7%	610	7%
<b>Latinx</b>	3,191	30%	2,895	28%	2,858	30%	2,324	29%	2,297	28%
<b>Native American</b>	39	0%	29	0%	29	0%	18	0%	20	0%
<b>Pacific Islander</b>	83	1%	99	1%	90	1%	62	1%	53	1%
<b>Unknown ethnicity</b>	114	1%	209	2%	365	4%	471	6%	439	5%
<b>White</b>	1,546	14%	1,398	14%	1,392	14%	1,106	14%	1,156	14%
<b>Total</b>	10,745	100%	10,175	100%	9,637	100%	8,053	100%	8,207	100%

### Success Rates by Gender FHDA District->De Anza College->Language Arts->English/Writing-DA

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Female</b>	2,869	77%	496	13%	379	10%	3,744	100%
<b>Male</b>	3,263	75%	648	15%	437	10%	4,348	100%
<b>Non-Binary</b>	0	N/A	0	N/A	0	N/A	0	100%

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	82	71%	20	17%	13	11%	115	100%
All	6,214	76%	1,164	14%	829	10%	8,207	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,844	75%	487	13%	447	12%	3,778	100%
Male	3,093	74%	607	14%	499	12%	4,199	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown gender	56	76%	11	15%	7	9%	74	100%
All	5,995	74%	1,105	14%	953	12%	8,053	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,609	76%	553	12%	591	12%	4,753	100%
Male	3,583	75%	625	13%	601	12%	4,809	100%
Non-Binary	0	0%	0	0%	1	100%	1	100%
Unknown gender	64	86%	7	9%	3	4%	74	100%
All	7,256	75%	1,185	12%	1,196	12%	9,637	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,671	78%	462	10%	561	12%	4,694	100%
Male	4,095	76%	645	12%	643	12%	5,383	100%
Non-Binary	2	67%	1	33%	0	0%	3	100%
Unknown gender	79	85%	7	8%	7	8%	93	100%
All	7,847	77%	1,115	11%	1,211	12%	10,173	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,926	80%	521	11%	475	10%	4,922	100%
Male	4,418	77%	766	13%	573	10%	5,757	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	45	69%	9	14%	11	17%	65	100%
All	8,389	78%	1,296	12%	1,059	10%	10,744	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->English/Writing-DA

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,702	82%	323	10%	280	8%	3,305	100%
Black	214	65%	72	22%	41	13%	327	100%
Filipinx	458	75%	95	16%	57	9%	610	100%
Latinx	1,485	65%	520	23%	292	13%	2,297	100%
Native American	17	85%	3	15%	0	0%	20	100%
Pacific Islander	32	60%	12	23%	9	17%	53	100%
Unknown ethnicity	400	91%	20	5%	19	4%	439	100%
White	906	78%	119	10%	131	11%	1,156	100%
All	6,214	76%	1,164	14%	829	10%	8,207	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2,592	82%	311	10%	275	9%	3,178	100%
Black	199	65%	55	18%	51	17%	305	100%
Filipinx	413	70%	85	14%	91	15%	589	100%
Latinx	1,482	64%	482	21%	360	15%	2,324	100%
Native American	15	83%	3	17%	0	0%	18	100%
Pacific Islander	32	52%	14	23%	16	26%	62	100%
Unknown ethnicity	403	86%	34	7%	34	7%	471	100%
White	859	78%	121	11%	126	11%	1,106	100%
All	5,995	74%	1,105	14%	953	12%	8,053	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,156	82%	321	8%	354	9%	3,831	100%
Black	254	67%	70	19%	54	14%	378	100%
Filipinx	538	78%	84	12%	72	10%	694	100%
Latinx	1,836	64%	526	18%	496	17%	2,858	100%
Native American	20	69%	4	14%	5	17%	29	100%
Pacific Islander	55	61%	15	17%	20	22%	90	100%
Unknown ethnicity	309	85%	32	9%	24	7%	365	100%
White	1,088	78%	133	10%	171	12%	1,392	100%
All	7,256	75%	1,185	12%	1,196	12%	9,637	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,758	84%	319	7%	392	9%	4,469	100%
Black	257	66%	65	17%	70	18%	392	100%
Filipinx	516	76%	78	11%	89	13%	683	100%
Latinx	1,929	67%	500	17%	465	16%	2,894	100%
Native American	26	90%	1	3%	2	7%	29	100%
Pacific Islander	65	66%	15	15%	19	19%	99	100%
Unknown ethnicity	171	82%	19	9%	19	9%	209	100%
White	1,125	80%	118	8%	155	11%	1,398	100%
All	7,847	77%	1,115	11%	1,211	12%	10,173	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,967	86%	343	7%	297	6%	4,607	100%
Black	260	70%	65	18%	45	12%	370	100%
Filipinx	594	75%	122	15%	78	10%	794	100%
Latinx	2,145	67%	577	18%	469	15%	3,191	100%
Native American	20	51%	11	28%	8	21%	39	100%
Pacific Islander	53	64%	21	25%	9	11%	83	100%
Unknown ethnicity	95	83%	13	11%	6	5%	114	100%
White	1,255	81%	144	9%	147	10%	1,546	100%
All	8,389	78%	1,296	12%	1,059	10%	10,744	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.