

Educational Access, Learning Strategies, Physical Ed/Adaptive

De Anza College

Date: 01-14-2024

Disability Svcs. and Support

EDAC - Educational Access

CSLO

EDACD001. - Introduction to College and Accommodations

- Explain the differences between disability access laws in secondary and post-secondary education.
- Articulate their legal rights to educational accommodations, self-advocate, and appropriately utilize De Anza College disability resources.
- Demonstrate knowledge of De Anza policies, programs, resources, and services.

EDACD020. - Universal Design and Accessibility

- Examine inclusive principles of Universal Design (UD), and applications across varied disciplines such as architecture and urban design, education, engineering, multimedia, technology, and transportation.
- Identify common media accessibility barriers experienced by users with sensory impairments.
- Analyze and restructure digital documents to improve accessibility.

EDACD230. - Vocational Interests and Aptitudes

- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD230R - Vocational Interests and Aptitudes

- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD230S - Vocational Interests and Aptitudes

- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD230T - Vocational Interests and Aptitudes

- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD230U - Vocational Interests and Aptitudes

- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD230V - Vocational Interests and Aptitudes

- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD230W - Vocational Interests and Aptitudes

- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD230X - Vocational Interests and Aptitudes

- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD230Y - Vocational Interests and Aptitudes

- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD230Z - Vocational Interests and Aptitudes

- The student will identify and develop areas of vocational interest.
- The student will identify and develop aptitudes that can enhance work skills.

EDACD231. - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231R - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231S - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231T - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231U - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231V - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231W - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231X - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231Y - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD231Z - Workforce Skills

- The student will identify and demonstrate proficiency in 1 or more workplace skills related to career goals.

EDACD232. - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232R - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232S - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232T - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232U - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232V - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232W - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232X - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232Y - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD232Z - Workplace Culture

- The student will identify and discuss 1 or more aspects of workplace culture related to career goals.

EDACD233. - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233R - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233S - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233T - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233U - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233V - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233W - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233X - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233Y - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD233Z - Professional Conduct

- The student will identify and demonstrate two or more professional behaviors necessary to the workplace.

EDACD234. - Civic Responsibility

- The student will identify one or more community resources.

EDACD234R - Civic Responsibility

- The student will identify one or more community resources.

EDACD234S - Civic Responsibility

- The student will identify one or more community resources.

EDACD234T - Civic Responsibility

- The student will identify one or more community resources.

EDACD234U - Civic Responsibility

- The student will identify one or more community resources.

EDACD234V - Civic Responsibility

- The student will identify one or more community resources.

EDACD234W - Civic Responsibility

- The student will identify one or more community resources.

EDACD234X - Civic Responsibility

- The student will identify one or more community resources.

EDACD234Y - Civic Responsibility

- The student will identify one or more community resources.

EDACD234Z - Civic Responsibility

- The student will identify one or more community resources.

EDACD235. - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235R - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235S - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235T - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235U - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235V - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235W - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235X - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235Y - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD235Z - Transition to Campus

- Student will identify the services and resources available for students with disabilities on campus.

EDACD240. - Assistive Technology Access Evaluation

- Identify assistive computer technology tools and configurations suitable for their functional limitations.
- Apply assistive computer technology tools and strategies to compensate for their functional limitations.

EDACD245. - Assistive Technology Access (Windows)

- Develop the ability to independently employ assistive computer technology appropriate to their needs in the context of basic computer management, word processing, and Internet browsing.

EDACD290X - Assistive Technology Access Practice

- Develop skills and strategies with using individually identified assistive computer technology at a level that supports their academic needs.
- Develop a plan for further use of assistive computer technology outside the campus setting.

EDACD290Y - Assistive Technology Access Practice

- Develop skills and strategies with using individually identified assistive computer technology at a level that supports their academic needs.
- Develop a plan for further use of assistive computer technology outside the campus setting.

EDACD300. - Workplace Communication Skills

- Demonstrate assertive communication in appropriate role play situations.
- Practice the role of non-verbal language in the communication process.

EDACD304. - Soft Skills

- Exhibit soft skills to interact appropriately and harmoniously with others.

EDACD307. - Notetaking Technologies and Strategies

- Evaluate current digital note-taking technologies and supporting mobile applications.
- Summarize best practices related to digital note-taking systems.

EDACD312. - Basic English Skills for Students with Disabilities

- Respond analytically and critically to readings.
- Create a proper and organized paragraph.

EDACD313. - Basic Math Skills for Students with Disabilities

- Demonstrate skills in basic arithmetic and be able to calculate using fractions, decimals, and percent.

L S - Learning Strategies**CSLO****L SD050. - Student Success Strategies**

- Formulate an individualized study strategy which include accommodations and advocacy for their specific disability.
- Demonstrate study techniques by utilizing individualized study strategies and apply it in other course(s).

L SD207. - Introductory Writing and Grammar Skills

- Compose an appropriately structured paragraph.
- Demonstrate standard grammar and punctuation in their written work.

L SD209. - Arithmetic Skills and Strategies

- Demonstrate skills in basic arithmetic and be able to calculate using fractions, decimals numbers, and percents.

L SD211. - Algebra Skills

- Utilize the applications of the real number system.

PEA - Physical Ed./Adapted**CSLO****PEAD001. - Adapted Total Fitness**

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical being has been positively affected through the Adapted Total Fitness course.
- Within the the context of a student's disability, that his/her psychosocial well being has been positively affected through the Adapted Total Fitness course.

PEAD001X - Adapted Total Fitness

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical being has been positively affected through the Adapted Total Fitness course.
- Within the the context of a student's disability, that his/her psychosocial well being has been positively affected through the Adapted Total Fitness course.

PEAD001Y - Adapted Total Fitness

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical being has been positively affected through the Adapted Total Fitness course.
- Within the the context of a student's disability, that his/her psychosocial well being has been positively affected through the Adapted Total Fitness course.

PEAD001Z - Adapted Total Fitness

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical being has been positively affected through the Adapted Total Fitness course.
- Within the the context of a student's disability, that his/her psychosocial well being has been positively affected through the Adapted Total Fitness course.

PEAD002. - Adapted Strength Development

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical being has been positively affected through the Adapted Strength Training course.
- Within the context of a student's disability, his/her psychosocial well being has been positively affected through the Adapted Strength Training course.

PEAD006Y - Adapted Outdoor Education

- Within the context of a student's disability, he/she will be able to demonstrate that his/her physical well being has been positively effected through the Adapted Outdoor Education course.
- Within the context of a student's disability, he/she will be able to demonstrate that his/her psychosocial well being has been positively affected through the Adapted Outdoor Education course.

PEAD015. - Adapted Aerobic Swimming

- Demonstrate cardio-respiratory endurance.
- Apply aerobic and anaerobic training techniques to health and fitness.

PEAD015X - Adapted Aerobic Swimming

- Demonstrate cardio-respiratory endurance.
- Apply aerobic and anaerobic training techniques to health and fitness.

PEAD015Y - Adapted Aerobic Swimming

- Demonstrate cardio-respiratory endurance.
- Apply aerobic and anaerobic training techniques to health and fitness.

PEAD015Z - Adapted Aerobic Swimming

- Demonstrate cardio-respiratory endurance.
- Apply aerobic and anaerobic training techniques to health and fitness.